



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ТАРАСЕНКОВА

Имя: ПОЛИНА

Отчество: СЕРГЕЕВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: КОСТРОМСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

5

ПОДПИСЬ УЧАСТНИКА



Вариант 1

Task 1a

1. passion
2. fun
3. self-doubt
4. persistence

B.

Task 1b

And the first thing is passion. / Freeman Thomas says, "I'm driven by my passion". / TED-sters do it for love, they don't do it for money. Carol Coletta say, "I would pay someone / to do what I do." / And the interesting thing is, if you do it for love, the money comes anyway!

Task 1c

1. The sentence would mean that Carol enjoys her job so much, she would volunteer to do it.
2. The sentence would mean that Carol is ready to pay someone to do her job.
3. The pauses make the speech intriguing: "... First thing is... passion", "I would pay someone... to do what I do".

Task 2

1. My childhood experiences led to a life-long career, if it had not been for my curiosity and willingness to teach myself programming, there would be no Space X, Tesla and Zip2.
2. It sure is difficult to alter between family and work, as both are huge parts of my life. I believe that my innovations will secure a better future for my six children and humanity.
3. Despite facing endless difficulties such as public scrutiny and work-life balance issues, my commitment to



sustainability and dedication to the progress of our society and science is what helps me to get through it.

4. I have always been a creative man with a lot of visionary ideas and a dream of exploring unknown and unreachable space. I launched SpaceX to fulfill my desire to collect new information about space, previously unavailable to humans.

5. The key to creating disruptive innovations is love for your planet. Electric cars reduce carbon-dioxide levels and help to prevent global warming. I want to make the world a better place and I am good at it.

6. The biggest challenge I faced was public scrutiny, and to overcome it I analyzed my actions and became an active public figure. That's how I gained a lot of supporters.

Task 3

1. To focus on one's goals is achieving success. "To focus" as an infinitive is used in this sentence to be given an explanation to.

2. Rarely does one see such dedication and commitment. Inversion is used in this sentence to emphasise on the fact that this action rarely happens.

3. Had we ~~not~~ started preparations earlier, we would not have missed the deadline. Third conditional is used to show regret and an alternative situation to the one that had already happened.

4. The author of this article persuasively argues that global warming requires immediate action. The verb "argues" is in present tense ~~because~~ due to the fact that his position is written in an article.

5. The central role of scientific ethics debate remains in progress. The verb "remains" is in present simple tense because the role remains relevant and unsolved.



Task 4

1. C. Ann has been left with several scars as her injuries took a long time to fully fade away.
2. D. Birds' singing wakes me up every morning and I became used to it.
3. B. I never heard anything about Chris' absence the other night.
4. C. When I was fired, Jane listened to me as she is such a sympathetic person.
5. A. The raining seems to end, let's run to the train.
6. A. Her daughter stayed with babysitter for the evening.
7. C. The machine remained broken until the engineer smacked it with a hammer.
8. D. The Oscar winning actress' acceptance speech was full of charm and professionalism.
9. C. The boy yelled that someone had taken his rubber.
10. B. Nobody could change teacher's decision about the date of the finals.

Task 5

1. H. Used for entertaining purposes, written for elite society, who could have read poetry at that time. The use of Old English vocabulary such as "Lo", "steadfast", "glades" makes this extract suitable for this genre.
2. D. Used for informative purposes, meant for scientists. Scientific vocabulary such as "correlation" and "variables" and use of tables makes it suitable for this genre and understandable for scientists.
3. E. Used for entertaining purposes, meant for a close circle of people. Informal vocabulary such as "guess what?" and "bumped" and use of ^{an} exclamation mark makes it suitable for this genre.
4. A. Used for building trust and reliability, meant for citizens and common people. Such phrases as "we embark", "brighter future" and "fellow citizens" help to make a politician trustworthy and



are suitable for this genre.

5. L. Used for informative purposes, meant for businessmen and investors. Business vocabulary such as "stocks", "record earnings" and "investor sentiment" makes it suitable for this genre and allows businessmen to learn about the current state of economy.

6. G. Used for entertaining purposes, meant for crime thriller novel readers. Such phrases as "dark valley", "dampness and fear", "faint footsteps" help to build tension and make it suitable for the genre.

7. K. Used for personal purposes, meant for the writer. "Dear Diary" and a sequence of events that occurred during the day make it suitable for the genre, allowing the writer to record their day.

8. B. Used for educational purposes, made for students and historians. Such historical figures as William the Conqueror and King Harold, historical event – Battle of Hastings make it suitable for the genre, allowing students and historians to study this subject.

9. G. Used for governmental purposes, made for politicians. Such formal vocabulary as "parties hetero agree", "abide by the terms" and reference to the sections from a law document make it suitable for this genre.

10. F. Used for informative purposes, made for exploiters of the device. A sequence of steps and use of technological vocabulary: "device", "battery compartment" make it suitable for this genre and easy for the user to understand what to do.

Task 6.

4. The sentence states that people who eat fast food are lazy and unwilling to cook healthy meals for themselves, however, not all people who eat fast food are like that. Improves sentence: Some people who eat fast food are lazy and unwilling to cook healthy meals for themselves.



5. The sentence states that banning fast food would completely eliminate obesity, however, fast food is not the only cause of obesity.

Improved sentence: Therefore, banning fast food would partly eliminate obesity and other health problems related to poor diets.

6. The sentence states that fast food is responsible for environmental degradation, however, there are more reasons to it. Improved sentence: Furthermore, fast food is partly responsible for environmental degradation.

8. The sentence states that eliminating fast food would immediately resolve major environmental issues, however, eliminating it would not ~~resolve~~ be enough to do it. Improved sentence: For example, eliminating fast food would resolve local environmental issues.

